

Joel Mittleman

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ACADEMIC POSITIONS

2024 – Present **Assistant Professor of Sociology**, University of Pennsylvania
Faculty Associate, Population Studies Center

2023 – 2024 **William P. and Hazel B. White Assistant Professor of Sociology**, University of Notre Dame

2019 – 2023 **Assistant Professor of Sociology**, University of Notre Dame
Faculty Affiliate, Center for Research in Educational Opportunity

EDUCATION

2019 **Princeton University**, PhD in Sociology and Social Policy
Specialization in Demography

2016 **Princeton University**, MA in Sociology

2013 **London School of Economics**, MSc in Philosophy and Public Policy

2012 **University College London**, MA in Comparative Education

2009 **Swarthmore College**, BA in Economics. *Phi Beta Kappa*.

PEER-REVIEWED PUBLICATIONS

Mittleman, Joel. (2025). “Adverse Childhood Experiences Among LGBTQ+ High School Students: National Evidence from the 2023 Youth Risk Behavior Survey” *American Journal of Public Health* 115:1137-1145.

Mittleman, Joel. (2025). “Peer Victimization, Parental Abuse and Attempted Suicide Among Sexual and Gender Minority Youth: Population-Level Evidence” *Social Science & Medicine: Mental Health* 7(June): 1-8.

Mittleman, Joel. (2023) “Stable and Shifting Sexualities Among American High School Students, 2015 to 2021.” *Socius*, 9.

Mittleman, Joel. (2023) “Sexual Fluidity: Implications for Population Research.” *Demography* 60(4): 1257–1282

Haskins, Anna R., Wade C. Jacobsen, and Joel Mittleman. (2023) “Optimism and Obstacles: Racialized Constraints in College Attitudes and Expectations among Teens of the Prison Boom.” *Sociology of Education* 96(3): 211-233.

Mittleman, Joel. (2023) “Homophobic Bullying as Gender Policing: Population-Based Evidence.” *Gender & Society* 37(1): 5-31.

- Featured in *Contexts Magazine* Spring 2023

Mittleman, Joel. (2022) "Intersecting the Academic Gender Gap: The Education of Lesbian, Gay and Bisexual America." *American Sociological Review* 87(2): 303–335.

- Devah Pager Outstanding Article Award, ASA Inequality, Poverty & Mobility
- Distinguished Contribution to Scholarship Award, ASA Sociology of Population
- Distinguished Article Award, ASA Sex & Gender
- James Coleman Best Article Award, ASA Sociology of Education (Honorable Mention)
- Distinguished Article Award, Sociology of Education Association
- Top 5% articles ever tracked by Altmetric; 44,000+ downloads
- Selected Press: Washington Post, NBC News, Forbes, Inside Higher Ed, Freakonomics Radio

Mittleman, Joel. (2019) "Sexual Minority Bullying & Mental Health From Early Childhood Through Adolescence." *The Journal of Adolescent Health* 64(1): 172–178.

Mittleman, Joel. (2018) "A Downward Spiral? Childhood Suspension and the Path to Juvenile Arrest." *Sociology of Education* 91(3): 183-204.

- David Lee Stevenson Graduate Student Paper Award, ASA Sociology of Education
- Graduate Student Paper Award, ASA Sociology of Population

Mittleman, Joel. (2018) "Sexual Orientation and School Discipline: New Evidence from a Population-Based Sample." *Educational Researcher* 47(3): 181-190.

- Selected Press: The Seattle Times, The Los Angeles Blade, Vice News

Mittleman, Joel and Jennifer L. Jennings. (2018) "Accountability, Achievement, and Inequality in American Public Schools: A Review of the Literature." In *Handbook of the Sociology of Education in the 21st Century*, edited by Barbara Schneider. New York: Springer.

Miller, Luke and Joel Mittleman. (2012) "High Schools That Work and College Preparedness: Measuring the Model's Impact on Mathematics and Science Pipeline Persistence." *Economics of Education Review* 31(6): 1116–1135.

Hannaway, Jane and Joel Mittleman. (2011) "Education Politics and Policy in an Era of Evidence." In *Shaping Education Policy: Power and Process*, edited by Douglas E. Mitchell, Robert L. Crowson, and Dorothy Shipps. New York: Routledge

PUBLIC WRITING

2022 "For LGBTQ+ students, this year's Pride Month comes at a perilous time." *The Brookings Institution*, June 1.

"What gay men's stunning success might teach us about the academic gender gap." *The Washington Post*, February 24.

UNDER REVIEW

"Gender Inequality Beyond the Gender Binary: Gender Norms and Academic Success, 1960 – 2012" Invited to revise & resubmit, *American Sociological Review*

Stacey, Lawrence, Joel Mittleman and Claire Kamp Dush. "Does It Gets Better? Age and Life Satisfaction Among LGBT Americans." Invited to revise & resubmit, *Sex & Sexualities*

IN PROGRESS

“Felt Gender Typicality & Educational Attainment: A Cross-National, Population-Level Study” (With Emily Curran)

“Dominance Masculinity and College Completion: Evidence from 35 Countries”

“Gender Policing in Cross-National Perspective: Evidence from the 2022 PISA Assessment”

“Masculinity from the Margins: A New View on How Gender Shapes Schooling” (Book project in development)

AWARDS & FELLOWSHIPS

2024-25 Association of Population Centers Fellow

2024 Distinguished Article Award, ASA Sex & Gender

2024 James Coleman Best Article Award, ASA Sociology of Education (Honorable Mention)

2023-24 National Academy of Education/Spencer Foundation Postdoctoral Fellowship (\$70,000)

2023 Devah Pager Outstanding Article Award, ASA Inequality, Poverty & Mobility

2023 Distinguished Contribution to Scholarship Award, ASA Sociology of Population

2023 Distinguished Article Award, Sociology of Education Association

2022 American Education Research Association – National Science Foundation Research Grant (\$35,000)

2018 Elizabeth Procter Honorific Fellowship, Princeton University

2018 David Lee Stevenson Graduate Student Paper Award, ASA Sociology of Education

2018 Graduate Student Paper Award, ASA Sociology of Population

2017 Fellowship of Woodrow Wilson Scholars, Princeton University

2016 Graduate Student Paper Award, SSSP Educational Problems Division

2016 Graduate Student Paper Award (Honorable Mention), ASA Sociology of Education

2014 American Educational Research Association MET Fellowship (\$20,000)

2013 Degree Awarded with Distinction: MSc in Philosophy and Public Policy

2012 Degree Awarded with Distinction: MA in Comparative Education

2011-13 Marshall Scholarship

2009 Phi Beta Kappa

2008 Truman Scholarship

INVITED TALKS

2026 “Masculinity in Education: A New Look at an Old Question.” Columbia University. *Center for the Study of Wealth and Inequality*. January.

2025 “Masculinity in Education: A New Look at an Old Question.” Penn State University. *Population Research Institute*. September.

“Gender Inequality Beyond the Gender Binary: Recasting How Gender Shaped Schooling in America, 1960 – 2012.” University of Wisconsin *Center for Demography & Ecology*. March.

2024

“Gender Inequality Beyond the Gender Binary: Adolescent Gender Norms and the Changing Gender Gap in American Education, 1960 - 2012.” Vanderbilt University *Center for Research on Inequality and Health*. November.

“Gender Inequality Beyond the Gender Binary: Adolescent Gender Norms and the Changing Gender Gap in American Education, 1960 - 2012.” University of Maryland *Population Research Center*. October.

“Exploding Gender Categories and Re-conceptualizing Gender in Research and Policy.” *ASA Sociology of Education Section and William T. Grant Foundation Online Conference*. Repair: Revisiting Our Past and Re-envisioning Our Future. May.

“How Queer Populations Recast the Academic Gender Gap.” *Queer Demography Summit*, Princeton University Office of Population Research. March.

“Sexual Fluidity: Implications for Population Research.” *Donald J. Bogue Demography Workshop*, University of Chicago. February.

“Sexual Fluidity: Implications for Population Research.” *Demography Seminar Series*, U.S. Census Bureau. February.

2023

“Gender Inequality Beyond the Gender Binary: A Gender Predictive Approach.” University of California, Berkeley. *Sociology Colloquium*. November. University of Pennsylvania. *Sociology Colloquium*. November. Washington University in St. Louis. *Sociology Colloquium*. October.

“The Student Loan Crisis Among LGBTQ+ Americans.” Invited Keynote Panelist, *LGBTQ+ Higher Education Research Symposium*, Michigan State University. October.

“The Educational Attainment of LGBTQ+ Americans.” Invited Panelist, *National Conference on the Inclusion and Advancement of LGBTQ+ People in STEM Fields*, co-sponsored by the American Association for the Advancement of Science and Northwestern University’s Institute for Sexual & Gender Minority Health. May.

“Intersecting the Academic Gender Gap: The Education of Lesbian, Gay and Bisexual America.” University of Illinois at Chicago *Quantitative Methods Workshop*. January.

2022

“Intersecting the Academic Gender Gap: The Education of Lesbian, Gay and Bisexual America.” Duke University. *Sociology Colloquium*. November.

“Queer Data for Education Policy.” Invited Panelist, *Association for Education Finance & Policy*. October.

“Intersecting the Academic Gender Gap: The Education of Lesbian, Gay and Bisexual America.” *Berkeley Demography Brownbag Seminar Series*. March.

2021

“Bullying as Gender Policing: Theory and Evidence from Queer Childhoods” Invited Panelist, *American Sociological Association* Panel on “Policing, Punishment, and Victimization of LGBTQ+ People.” August.

“New Evidence on the School-to-Prison Pipeline.” Invited Panelist, *American Educational Research Association* Presidential Session on “The School-to-Prison Pipeline and Back.” April.

CONFERENCE PRESENTATIONS

2025

“Gender Inequality Beyond the Gender Binary: Recasting How Gender Shaped American Schooling, 1960 – 2012.” *American Sociological Association*. Chicago, IL. August.

“Peer Victimization, Parental Abuse and Attempted Suicide Among Sexual and Gender Minority Youth: Population-Level Evidence.” *Population Association of America*. Washington, DC. April.

2023 “Sexual Fluidity in America: Prevalence, Patterns and Implications.” *American Sociological Association*. Philadelphia, PA. August.

2022 “Sexual Fluidity: Implications for Population Research.” *Population Association of America*. Atlanta, GA. April.

2021 “Gender Expression Among Contemporary American High School Students: New Population-Based Evidence.” *American Sociological Association*. Virtual Meeting. August. (With Elizabeth Moison).

2020 “Intersecting the Rise of Women: The Academic Achievement and Attainment of LGB America.” *Population Association of America*. Washington, DC. April. Canceled due to Covid-19 pandemic.

2018 “Childhood Bullying and Adolescent Mental Health for Sexual Minorities: Prospective Evidence from a Population-Based Birth Cohort.” *Population Association of America*. Denver, CO. April.

2017 “Sexual Orientation and School Discipline: New Evidence from a Population-Based Sample” *American Sociological Association*. Montréal, Canada, August.

“A School to Prison Pipeline? Exclusionary School Discipline and Juvenile Justice Contact” *Population Association of America*. Chicago, IL. April.

“Education in the Shadows of Incarceration: College Hopes and Expectations Among Teens of the Prison Boom.” *Population Association of America*. Chicago, IL. April. (With Anna Haskins and Wade Jacobsen).

2016 “What’s in a Match? Disentangling the Impact of Teacher Race/Ethnicity for Black and Hispanic Students.” *Society for the Study of Social Problems*. Seattle, WA. August.

“What's in a Match? Disentangling the Impact of Teacher Race/Ethnicity.” *American Education Research Association*. Washington, DC. April.

“The Demographic Divide in the Classroom: The Impact of Teacher Race/Ethnicity on Student Experience.” *Sociology of Education Association*. Monterey, CA. February.

2015 “Identity Intersections in the Classroom: The Impact of Teacher Identity on Student Experience.” *Population Association of America*. San Diego, CA. May.

TEACHING

Assistant Professor, University of Pennsylvania
 Research Methods (Graduate)
 Men & Masculinity in America

Assistant Professor, University of Notre Dame
 New Directions in Inequality Research (Graduate)
 Social Stratification (Graduate)
 Unequal America
 The School-to-Prison Pipeline: Race, Schools and Growing Up in the Age of Mass Incarceration

Teaching Assistant, Princeton University
 Race and Public Policy
 Introduction to Sociology

ADVISING

University of Pennsylvania

- Undergraduate Honors Thesis Advisor: Nunaa Tsikata, Linda Xu
- PhD First Year Advisor: Han Wang

University of Notre Dame

- Dissertation Committees: Kenya Lee, Eli Williams, Patrick Graff, Lindsay Heldreth
- Master's Committees: Dailia Mota (Co-Chair), Kenya Lee, Lindsay Heldreth, Elizabeth Moison, Valena Hernandez

OTHER EMPLOYMENT

2009 – 2011 **The Urban Institute**, Washington, DC
Research Assistant in Education Policy Center

EDITORIAL BOARDS

2024-2026 Editorial Board Member, *Socius*

2021-2023 Editorial Board Member, *Gender & Society*

SERVICE

To the discipline:

2024 Population Association of America Annual Conference Program Committee

2024 Member, Devah Pager Outstanding Article Award Committee, ASA IPM Section

2024 Member, Distinguished Contribution to Scholarship Award Committee, ASA Population Section

2023 Session Organizer, Population Association of America

2020 Session Organizer, Population Association of America

2019 Member, David Lee Stevenson Paper Award Committee, ASA Sociology of Education Section

To the *University of Pennsylvania's* Sociology Department:

2025 – 2026 Family and Gender Workshop Organizer
2025 – 2026 Executive Committee
2024 – 2026 Undergraduate Studies Committee

To the *University of Notre Dame's* Sociology Department:

2022 – 2023	Committee on the Advancement of Diversity & Inclusion
2022 – 2023	Graduate Studies Committee
2020 – 2022	PhD Student Job Market Placement Committee
2019 – 2020	Departmental Colloquium Committee

Occasional Reviewer: *American Sociological Review, American Journal of Sociology, Demography, Nature Human Behavior, Social Forces, Social Problems, American Journal of Public Health, Population and Development Review, Sociology of Education, Gender & Society, Socioeconomic Review, Socius, European Sociological Review, Contexts, Men and Masculinities, Journal of Adolescent Health, American Educational Research Journal, Educational Researcher, Childhood Obesity*